

Doctor of Education Program in Educational Management

(1) Prerequisite (Audit – Students who don't have fundamental knowledge in Educational Management)

SHED 603 : Fundamental in Educational Management (Audit)

Basic concepts of educational management; development of educational management; educational management in both formal and informal education; school-based educational management; organizational structure and educational quality assurance

SHED 609 : Fundamental in Educational Research (Audit)

Concepts and basic research theories; research methodological approaches in educational management, review of related research literature; research conceptual framework; research design principles; research strategies; research instrument development, quality examination by using quantitative or qualitative techniques; quantitative and qualitative data analyses and research ethics

(2) Required course (8 credits)

SHED 601 : Advanced Research Methodology in Educational Management (3 credits)

The pursuit of truth and the search for new knowledge, Advanced Qualitative and Quantitative Research Methodologies; Structural Equation Model; Hierarchical Linear Model; Phenomenological Research; Ethnographical Research; Grounded Theory; Action Research; Participatory Action Research; Social Simulation Research; Future Research; Policy Research; interpretation of research results; and ethics in research

SHED 616 : Seminar on Education Management Innovation (1 credits)

Approaches of international education management; comparative studies of the effectiveness of international education management systems; models and best practices of education management innovation in the country and abroad

SHED 617 : Concepts and Principles of Educational Management (2credits)

Concepts and principles of educational management; change management; conflict management; risk management; educational management skill; educational quality management; morals and ethics for educational administrators and school administrators; concepts and principles of educational administration analysis

SHED 618 : Role of Educational Leaders and Human Resource Management (2 credits)

Leadership theories overview; trends, challenges, problems and strategic solutions of educational organizations; ethics and conflicts in managing human capital; role of education leaders in manpower planning in educational organizations, succession planning, job analysis, recruitment and selection, training and lifelong learning, career planning and development, performance management, compensation and benefit, employee relations

(3) Elective course (4 credits)

SHED 619 : Alternative Education and Educational Management for Special-Need Persons

(2credits)

Alternative Education and education for special-need persons, forms of education and resource management in different situations, several experiences and knowledge of managing education in creative ways for all groups of people, namely elderly, disabilities, and general children

SHED 621 : Educational Leadership for Sustainable Development (2credits)

Leadership theories; leadership development of an effective and authentic leader; effective leadership in understanding educational organization contexts and the ways in which educational organization can innovate; educational organizations competitiveness, educational innovation and strategic planning for sustainable development; philosophy, morality and ethics of educational administrators

SHED 622 : Effective Psychology for Educational Administrators (2credits)

Human's personality; learning how to understand people and diverse personal traits of persons, psychological theories from the past until today, the evolution of psychological theories, analytic skill, psychological variables, Behavioural Modification

SHED 623 : Educational Leaders Development and Teacher Professional Development (2credits)

Concepts of educational leaders development and teacher professional development; characteristics and quality of educational leaders and teachers; concepts and practices of international perspectives on educational leaders education and teacher professional development; innovative methods in educational leaders education and teacher professional development

SHED 624 : Management of Lifelong Learning and Adult Education (2credits)

Trends and challenges in managing lifelong learning and adult education; concepts, methods, educational agencies and program of lifelong learning and adult education; lifelong learning and equal educational opportunities for all; Andragogy; program planning and evaluation in lifelong learning and adult education activities; management of lifelong learning agencies adult education organizations; teacher education for adult educators

SHED 633 : Policy and Planning in Educational Management (2credits)

Concepts, philosophy and principles to the policy and planning. Policy analyses and planning in educational management. Discussion on problems and problem solving in politics; economy and society that affect policy and education plan as a guideline for educational management in the context of national development; Enhancement learners' competencies to understand and analyze policy and planning in educational management

SHED 637 : Seminar on Contemporary Issues and Trends in International Education Management (2credits)

Critique on movements, trends and new concepts in international education management, roles of educational organizations in developing educational management systems in accordance with current changes toward internationalization

SHED 661 : Multicultural Education (2credits)

Knowledge and concepts of multicultural education through an analysis on the historical, sociological and philosophical foundations of education, exploring cultural assumptions, attitudes, and values that shape perceptions and predicate action, emphasis on ways to access information about cultural groups, identifying methods for creating multicultural classrooms and schools focus on culturally different instruction and assessment techniques

SHED 662 : Marketization in Education (2credits)

Concepts and practices of marketization in educational management, principles of marketization in educational value-added, applying business concept to educational system, roles and limitations of marketization in educational management

SHED 663 : Quality Assurance in Education (2credits)

Philosophy, concepts and principles of quality assurance in education; The relationship of educational quality assurance system and educational evaluation system; Control, inspection and certification of education quality; Quality assurance management system in educational institutions; Factors related to the development and improvement of educational quality

SHED 664 : Information and Communication Technology in Educational Management (2credits)

Principles, concepts, theories of information and communication technology; acquisition, design and development of ICT and innovation in education; management; application; research in information and communication technology for educational management

SHED 665 : Design and Development of Online Learning System and Massive Open Online Courseware (2credits)

Evolution of online courseware; principles and theories of online learning system development; design and development of e-learning; development of Massive Open Online Courseware (MOOC); distance learning; development of adaptive online learning system; development of Web-based knowledge management system

(4) Thesis (36 credits)

SHED 699 : Dissertation (36 credits)

Research proposal design, research process, dissertation compilation and presentation, ethics in research, dissertation composing for academic publishing and ethics