

Table 3.2-1: Relationships between PLOs/SubPLOs, TLAs, year and core courses

PLOs	Teaching and Learning Activities	Year / Core Courses
PLO1: Adhere to morals, ethics, and academic ethics in educational management as well as be disciplined and punctual.	Lecture Discussion Case study Individual Assignment Presentation	- Year 1/ SHED 520, SHED 538, SHED 542, SHED 549, SHED 595, SHED 596
SubPLO1.1: Be able to demonstrate ethical and moral conduct in academic research writing	Lecture Discussion Case study	- Year 1/ SHED 520, SHED 538, SHED 542, SHED 549, SHED 595, SHED 596
SubPLO1.2: Be able to demonstrate the ability of being disciplined and punctual in class and in work submission	Case study Individual Assignment Presentation	- Year 1/ SHED 520, SHED 538, SHED 542, SHED 549, SHED 595, SHED 596
PLO2: Comprehend principles and theories related to educational management	Discussion Case study Individual assignment Group assignment	- Year 1/ SHED 520, SHED 538, SHED 542, SHED 549, SHED 595, SHED 596, SHED 597
SubPLO2.1: Be able to comprehend principles and theories related to educational management and express critical and analytical views.	Case study Individual assignment	- Year 1/ SHED 538, SHED 549, SHED 595, SHED 596, SHED 597
SubPLO2.2: Be able to create new knowledge and innovation in educational management in assignments and publication	Discussion Group assignment	- Year 1/ SHED 520, SHED 542, SHED 549, SHED 595, SHED 596, SHED 597
PLO3: Be competent in analyzing, synthesizing, and critique conducted research and can summarize and apply research to create new knowledge in educational management	Lecture Discussion Individual Assignment Seminar	- Year 1/ SHED 520, SHED 549, SHED 595, SHED 596, SHED 597
SubPLO3.1: Be able to analyse, synthesise, criticise and summarise conducted research	Individual assignment Seminar	- Year 1/ SHED 520, SHED 549, SHED 595, SHED 596
SubPLO3.2: Be able to integrate educational management concepts to develop educational innovations	Lecture Discussion	- Year 1/ SHED 520, SHED 597
PLO4: Establish optimistic relationship with related colleagues, have skills to work in a team, be able to work in groups as both a leader and a group	Group work Seminar Discussion	- Year 1/ SHED 538,

PLOs	Teaching and Learning Activities	Year / Core Courses
member as well as be responsible for individual work and group work		
SubPLO4.1: Be able to demonstrate leadership skills, and to work and to interact in collaborative group activities	Group work Seminar	- Year 1/ SHED 538, SHED 542, SHED 595, SHED 596, SHED 597
SubPLO4.2: Be able to show responsibility for individual work and group work	Seminar Discussion	- Year 1/ SHED 538, SHED 542, SHED 595, SHED 596, SHED 597
PLO5: Apply statistical knowledge to process research findings and be able to well communicate in speaking, reading, writing, and use information technology for self-learning and presenting effectively	Presentation Project assignment Discussion Individual assignment Field trip Lesson-learned	- Year 1/ SHED 520, SHED 538, SHED 542, SHED 549, SHED 595, SHED 596, SHED 597
SubPLO5.1: Be able to apply statistics to process the research findings	Presentation Project assignment	- Year 1/ SHED 520, SHED 538, SHED 542, SHED 549, SHED 595, SHED 596, SHED 597
SubPLO5.2: Be able to communicate in speaking and writing effectively	Discussion Individual assignment	- Year 1/ SHED 520
SubPLO5.3: Be able to use information technology a tool for self learning and presenting, as well as for educational development.	Field trip Lesson-learned	- Year 1/ SHED 520, SHED 538, SHED 542, SHED 549, SHED 595, SHED 596, SHED 597