Courses	Assessment										Courses
	Examinatio n (including quizzes)	Oral examination	Quality of class discussion	Quality of case studies	Quality of assignment (report, essay, capstone project)	Quality of presentation	Class observation and participation	Field / worksite project	Others (i.e. self assessment, peer assessment, reflective assessment, thesis novelty etc.)		
PLO1: Adhere to morals, ethics, and academic ethics in educational management	gement as w	ell as be di	sciplined an	d punctual							
SubPLO1.1: Be able to demonstrate ethical and moral conduct in academic research writing  SubPLO1.2: Be able to demonstrate the ability of being disciplined and punctual in class and in work submission					<b>√</b>		<b>√</b>		✓ ✓	I, R, P, M I, R, P, M	All Courses
PLO2: Comprehend principles and theories related to educational manage	ment									141	
			<b>√</b>	T .	<b>√</b>		<b>√</b>		Τ	D	CHED 520
SubPLO2.1: Be able to comprehend principles and theorie related to educational management and express critical and analytical views.	<b>✓</b>		<b>∨</b> ✓		<b>✓</b>	<b>✓</b>	<b>✓</b>			R I	SHED 538 SHED 549
	<b>✓</b>		✓	✓	✓	<b>√</b>	✓			I	SHED 595
	<b>√</b>		✓		✓	✓	✓			I	SHED 596
			✓	✓	✓	✓	✓		<b>√</b>	R	SHED 597
						✓			✓	M	SHED 698
SubPLO2.2: Be able to create new knowledge and innovation in	<b>✓</b>		<b>√</b>		<b>√</b>	<b>✓</b>				I	SHED 520
educational management in assignments and publication	<b>✓</b>		✓		✓	✓		✓		R	SHED 542
	✓		✓		✓	✓				I	SHED 549
	✓		✓	✓	✓	✓				R	SHED 595
	✓		✓		✓	✓				I	SHED 596
			✓	✓	✓	✓	✓		✓	R	SHED 597
						✓			<b>√</b>	M	SHED 698
PLO3: Be competent in analyzing, synthesizing, and critique conducted re	search and	can summai	rize and app	ly research t	o create new l	l knowledge i	n educational	managem	ent		
	<b>✓</b>	<b>✓</b>		T T	✓	<u> </u>	✓		T	Т	SHED 520
SubPLO3.1: Be able to analyse, synthesise, criticise and summarise conducated research	<b>V</b> ✓	•	<b>→</b>		•	-	•			I	SHED 549
	· /		<i>✓</i>	<b>√</b>						R	SHED 595
	<b>✓</b>		✓							I	SHED 596
						✓			✓	M	SHED 698
											OVER TOO
SubPLO3.2: Be able to integrate educational management concepts to develop educational innovations	<b>✓</b>	✓			<b>√</b>	<b>√</b>	✓			I	SHED 520
				<b>√</b>	✓	✓ ✓	✓		✓ ✓	R	SHED 597 SHED 698
						<b>V</b>			<b>V</b>	M	SUED 039

Courses  PLO4: Establish optimistic relationship with related colleagues, have skills					Assessme	ent				r	Courses
	Examination (including quizzes)	examination	Quality of class discussion	Quality of case studies	Quality of assignment (report, essay, capstone project)	Quality of presentation	and participation	Field / worksite project	Others (i.e. self assessment, peer assessment, reflective assessment, thesis novelty etc.)		
group work	S to Work in	i a icaiii, oc	able to work	c iii groups a	s botti a icadi	zi aiiu a giot	ip memoer as	well as be	responsible for	marviau	ai work and
SubPLO4.1: Be able to demonstrate leadership skills, and to work and			✓		✓		✓		✓	R	SHED 538
to interact in collaborative group activities			✓					✓		R	SHED 542
			✓							I	SHED 549
						✓			✓	M	SHED 698
SubPLO4.2: Be able to show responsibility for individual work and group work	<b>✓</b>		✓		<b>√</b>	<b>✓</b>	<b>√</b>		<b>✓</b>	R	SHED 538
			✓					✓		R	SHED 542
			✓							I	SHED 549
			✓	✓						R	SHED 595
			✓							I	SHED 596
			✓	✓	✓	✓	✓		✓	R	SHED 597
						✓			✓	M	SHED 698
PLO5: Apply statistical knowledge to process research findings and be abl	e to well co	mmunicate	in speaking	, reading, wi	riting, and use	information	n technology	for self-lea	rning and prese	nting eff	ectively
SubPLO5.1: Be able to apply statistics to process the research findings	<b>✓</b>				<i>√</i>	<b>✓</b>	<b>√</b>		<u>√</u> √	I	SHED 520
			✓					✓		R	SHED 542
						✓			✓	M	SHED 698
SubPLO5.2: Be able to communicate in speaking and writing effectively	7		<b>√</b>			<b>✓</b>			<b>✓</b>	ī	SHED 520
						✓			✓	M	SHED 698
											CHED 520
SubPLO5.3: Be able to use information technology a tool for self learning and presenting, as well as for educational development.			<u>√</u>		✓	<b>✓</b>	✓		✓ ✓	1 D	SHED 520
			<u>√</u>					<b>√</b>	<b>✓</b>	R	SHED 538
			<u>√</u>					•	<b>✓</b>	R	SHED 542 SHED 549
				<b>√</b>					<b>V</b>	R	SHED 549 SHED 595
			<u>√</u>	•					· ·	I	SHED 595 SHED 596
				<b>√</b>	<b>√</b>	_	<b>√</b>		· ·	R	SHED 590 SHED 597
			•	,	•	,	,		· ·	M	SHED 698
									•	171	