Courses	No. of Credits	IPRM Level	PLOs												
			PLO1: Adhere to morals, ethics, and academic ethics in educational management as well as be disciplined and punctual		PLO2: Be able to express the critical and analytical skills and have potential to purposefully discuss new body of knowledge for educational management by connecting educational management with any other related field.		PLO3: Be able to develop the high-quality dissertation and academic commission of educational management nationally and internationally with the employment of advanced research techniques.		PLO4: Be able to express the leadership and influence others in educational management, involving presentation of academic research findings responsibly to the public, organisation and administration of the educational institutes dutifully, and establishment of virtuous connection with colleagues and authorities in the educational field.			PLO5: Be able to adapt information technology skills to explore and create a database for decision making, and to promote the effective communications and management.		
Sub-PLOs			Sub-PLO1.1: Be able to demonstrate the ability of being disciplined and punctual during study	Sub-PLO1.2: Be able to demonstrate ethical and moral conduct in academic research writing	Sub-PLO2.1: Be able to express the critical and analytical skills in educational management in assignments, dissertation and journal publication	Sub-PLO2.2: Be able to create and discuss new discovery of knowledge and innovation in educational management by integrating it to other related field	Sub-PLO3.1: Be able to apply advanced research methodologies to create new knowledge and innovation in educational management	Sub-PLO3.2: Be able to develop the high-quality dissertation of educational management nationally and internationally	Sub-PLO4.1: Be able to demonstrate leadership skills and influence others in educational management	Sub-PLO4.2: Be able to demonstrate the ability to show self-reliance when working independently, interact in collaborative group activities, and take sole and whole responsibility	Sub-PLO4.3: Be able to value people with different background for who they are, and based on that finding, establish virtuous connections with colleagues and authorities in the educational field during study and site visit study	Sub-PLO5.1: Be able to adapt information technology skills to explore and create a database for management of information for decision making	Sub-PLO5.2: Be able to apply advanced statistics to solve educational research problems analytically and critically	Sub-PLO5.3: Be able to communicate effectively with various groups of audience
K (Cognitive), A (Affective), S (Psychomotor)			A: Organisation	A: Internalise values	K: Create	K: Create	K: Create	K: Create	A: Internalise values	A: Internalise values	A: Internalise values	K: Create	K: Create	S: Adaptation
							S: Adaptation	S: Adaptation				S: Adaptation	S: Adaptation	

K (Cognitive): remember, understand, apply, analyse, evaluate, create

A (Affective): receiving phenomena, responds to phenomena, valuing, organisation, internalise values (http://www.nwlink.com/~donclark/hrd/Bloom/affective_domain.html)

S (Psychomotor): perception, set, guided response, complex overt response, mechanism, adaptation, origination (http://www.nwlink.com/~donclark/hrd/Bloom/psychomotor_domain.html)