

Program Specification
Doctor of Education Program in Educational Management
(International Program)
Faculty of Social Sciences and Humanities, Mahidol University

Program Award

in full: **Doctor of Education Program in Educational Management**

in short: **Ed.D. (Educational Management)**

Program Objectives

1. The learners will adhere and abide by the academic and professional code of conduct with morality and ethics.
2. The learners will have knowledge and academic ability in educational management
3. The learners will be capable of creating research and academic work in educational management at national and international levels by adopting advanced research techniques
4. The learners will have a capability to express the leadership in education management with academic responsibility, and to manage and administer the relationships with individuals involved in educational management.
5. The learners will be capable of using information technology as a tool to search, analyze, summarise, collect and create a database for decision making for effective communications and management.

Program Learning Outcomes (PLOs)

After completing all courses in the program, students will be able to:

1. perform the quality of being moral and ethical in academic and management matters.
2. express the critical and analytical skills and have potential to purposefully discuss new body of knowledge for educational management by connecting educational management with any other related field.
3. develop the high-quality dissertation and academic commission of educational management nationally and internationally with the employment of advanced research techniques.
4. express the leadership and influence others in educational management, involving presentation of academic research findings responsibly to the public, organisation and administration of the educational institutes dutifully, and establishment of virtuous connection with colleagues and authorities in the educational field.
5. adapt information technology skills to explore and create a database for decision making, and to promote the effective communications and management.

Sub-Program Learning Outcomes (Sub-PLOs)

Sub-PLO1.1: Be able to demonstrate the ability of being disciplined and punctual during study

Sub-PLO1.2: Be able to establish ethical and moral conduct in academic research writing

Sub-PLO2.1: Be able to express the critical and analytical skills in educational management in the forms of dissertation and journal publication

Sub-PLO2.2: Be able to create and discuss new discovery of knowledge and innovation in educational management by integrating it to other related field

Sub-PLO3.1: Be able to create new knowledge and innovation in educational management by applying advanced research methodologies

Sub-PLO3.2: Be able to develop the high-quality dissertation of educational management nationally and internationally

Sub-PLO4.1: Be able to exhibit leadership skills and influence others in educational management

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Sub-Program Learning Outcomes (Sub-PLOs) (cont.)

- Sub-PLO4.2: Be able to demonstrate the ability of self-reliance when working independently, interaction in collaborative group activities, and taking sole and whole responsibility
- Sub-PLO4.3: Be able to value people with different background for who they are, and based on that finding, establish virtuous connections with colleagues and authorities in the educational field during study and site visit study
- Sub-PLO5.1: Be able to adapt information technology skills to explore and create a database for management of information for decision making
- Sub-PLO5.2: Be able to apply advanced statistics to solve educational research problems analytically and critically
- Sub-PLO5.3: Be able to communicate effectively with various groups of audience

Admission Requirements

1. Candidates must hold a Master degree in education or related fields from national or international institution accredited by the Office of Higher Education Commission.
2. Candidates must obtain a Grade Point Average (GPA) of not less than 3.50.
3. Candidates must pass an English language examination according to the proficiency criteria set by the Faculty of Graduate Studies, Mahidol University, with a TOEFL-IBT score of no less than 90 or an IELTS score with a minimum of 6.0.
4. Applicants who completed a Master degree with an independent study (term paper) must present other work of their own that has equivalent quality to a thesis or approved by the Program Committee, or published research studies.
5. Applicants who do not meet the above admission requirements may be considered at the discretion of the Program Committee and the Dean of the Faculty of Graduate Studies.

Study Plan

The total credit is the minimum of 48 credits including 12 credits for course-work (8 credits for required courses and 4 credits for optional courses); 36 credits for dissertation. Students can graduate in 3 years (of the maximum 6-year time frame) with the following plan:

Summer

SHED 603 Fundamental in Educational Management (Foundation –2 credits)

SHED 609 Fundamental In Educational Research (Foundation –2 credits)

Year 1 Semester 1

SHED 618 Role of Educational Leaders and Human Resource Management (Required–2 credits)

SHED 667 Concepts and Principles of Educational Management (Required–2 credits)

SHED xxx Elective Course 1

Year 1 Semester 2

SHED 601 Advanced Research Methodology in Educational Management (Required–3 credits)

SHED 666 Seminar on Education Management Innovation (Required–1 credits)

SHED xxx Elective Course 2

Year 2 Semester 1

SHED 699 Dissertation (Required–9 credits)

Year 2 Semester 2

SHED 699 Dissertation (Required–9 credits)

Year 3 Semester 1

SHED 699 Dissertation (Required–9 credits)

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Year 3 Semester 2

SHED 699 Dissertation (Required–9 credits)

Elective Courses:

SHED 619 Alternative Education and Educational Management for Special-Need Persons (2 credits)

SHED 621 Educational Leadership for Sustainable Development (2 credits)

SHED 622 Effective Psychology for Educational Administrators (2 credits)

SHED 623 Policy and Planning in Educational Management (2 credits)

SHED 624 Management of Lifelong Learning and Adult Education (2 credits)

SHED 633 Policy and Planning in Educational Management (2 credits)

SHED 637 Seminar on Contemporary Issues and Trends in International Education Management (2 credits)

SHED 663 Quality Assurance in Education (2 credits)

SHED 664 Information and Communication Technology in Educational Management (2 credits)

SHED 665 Design and Development of Online Learning System and Massive Open Online Courseware (2 credits)

SHED 668 Multicultural Education (2 credits)

SHED 669 Marketization in Education (2 credits)

Teaching Methods

- Lecture
- Discussion
- Case study
- Analysis of related researches
- Presentation
- Learning and sharing
- Project-based learning
- Research-based learning
- Field trip

Graduation Requirements

- Study all fundamental, required and elective courses, the minimum of 48 credits (12 courses and a 36-credit dissertation)
- Obtain the Grade Point Average (GPA) over 3.00
- Pass a Standardised English Examination, in accordance with the Graduate School, Mahidol University Requirements
- Complete all the required soft skill trainings and required activities
- Pass the Qualifying Examination (QE)
- Present a Proposal and Pass an open-to-public Doctor of Education Thesis Oral Defense, with the appointed internal and external examiners by the Faculty of Graduate Studies
- Publish the whole or a part of dissertation in SCOPUS-indexed journal, at least 1 paper

Job Opportunities

- Educational Administrators
- Educational Leaders
- Educational Management Experts
- Policy and Educational Plan Analysts
- Educator

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Learning Environment

Library



Common Rooms



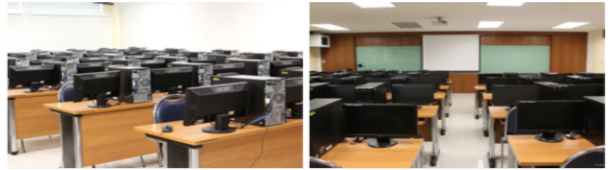
Cafeteria



Prayer Room



Computer and Internet Service



Nearby Vicinity

