

M.Ed. PLOs and 3 Domains of Bloom's Taxonomy

PLOs	Bloom's Taxonomy		
	Cognitive domain (remember, understand, apply, analyse, evaluate, create)	Affective domain (internalises values, organisation, valuing, responds to phenomena, receiving phenomena)	Psycho-motor domain (origination, adaptation, complex overt response, mechanism, guided response, set, perception)
PLO1: be able to demonstrate ethical and moral conduct in academic research writing		organisation	
PLO2: be able to create new knowledge and innovation in educational management in the form of publication	create		
PLO3: be able to integrate initiative and critical skills of educational research knowledge to create and evaluate educational management studies and practices	create		
PLO4: be able to demonstrate leadership skills and ability to interact in collaborative group activities creatively		valuing	
PLO5: be able to apply statistics to solve educational research problems	apply		
PLO6: be able to use information and communication technology to search, create, process, and share information and knowledge about educational management with various groups of people	apply		
PLO7: be able to communicate in English both verbal and writing to present and share knowledge with others in various situations			adaptation

* Cognitive domain (Anderson, Krathwohl, Airasian, Cruikshank, Mayer, Pintrich, Rath & Wittrock, 2000) consists of remembering, understanding, applying, analysing, evaluating and creating (<http://www.nwlink.com/~donclark/hrd/bloom.html>);

** Affective domain (Krathwohl, Bloom & Masia, 1973) consists of receiving phenomena, responds to phenomena, valuing, organisation, internalizes values (http://www.nwlink.com/~donclark/hrd/Bloom/affective_domain.html);

*** Psychomotor domain (Simpson, 1972) comprises perception, set, guided response, mechanism, complex overt response, adaptation, and origination (http://www.nwlink.com/~donclark/hrd/Bloom/psychomotor_domain.html)