

PLOs and 3 Domains of Bloom's Taxonomy

PLOs	Bloom's Taxonomy		
	Cognitive domain	Affective domain	Psycho-motor domain
PLO1: Be able to perform the quality of being moral and ethical in academic and management matters.		Internalising Value	
PLO2: Be able to express the critical and analytical skills and have potential to purposefully discuss new body of knowledge for educational management by connecting educational management with any other related field.	Creating		
PLO3: Be able to develop the high-quality dissertation and academic commission of educational management nationally and internationally with the employment of advanced research techniques.	Creating		
PLO4: Be able to express the leadership and influence others in educational management, involving presentation of academic research findings responsibly to the public, organisation and administration of the educational institutes dutifully, and establishment of virtuous connection with colleagues and authorities in the educational field.		Internalising Values	
PLO5: Be able to adapt information technology skills to explore and create a database for decision making, and to promote the effective communications and management.			Adaptation

* Cognitive domain (Anderson, Krathwohl, Airasian, Cruikshank, Mayer, Pintrich, Raths & Wittrock, 2000) consists of remembering, understanding, applying, analysing, evaluating and creating (<http://www.nwlink.com/~donclark/hrd/bloom.html>);

** Affective domain (Krathwohl, Bloom & Masia, 1973) consists of receiving phenomena, responds to phenomena, valuing, organisation, internalizes values (http://www.nwlink.com/~donclark/hrd/Bloom/affective_domain.html);

*** Psychomotor domain (Simpson, 1972) comprises perception, set, guided response, mechanism, complex overt response, adaptation, and origination (http://www.nwlink.com/~donclark/hrd/Bloom/psychomotor_domain.html)