

Lect. Dr. Prasak Santiparp

Educational background

- Dr.Ed. (Lifelong Education), Faculty of Education, Chulalongkorn University, 2014
- Diploma in
- M.Sc. (Community Medicine), Faculty of Medicine, Chulalongkorn University, 2004
- Diploma in Dermatology, Institute of Dermatology, Department of Medical Services, Ministry of Public Health, 1995
- M.D., Faculty of Medicine, Ramathibodi Hospital, Mahidol University, 1989

Expertise

- 1) Health education
- 2) Lifelong learning
- 3) Non-formal education
- 4) Adult education
- 5) Learning process for creative thinking
- 6) Transformative learning
- 7) Health promotion
- 8) Knowledge management
- 9) Thai language and poem
- 10) Research in social science and health science
- 11) Social and Behavioral Sciences
- 12) Community Development
- 13) Primary Care
- 14) Epidemiology

Copyright

1. Book “Health Promotion Activities via Social-Media for Hypertensive and Diabetes Mellitus Patients”
2. Book “Health Coaching Based on Appreciative Critical Reflection for Hypertensive and Diabetes Mellitus Patients”
3. Song “Chakri Dynasty”
4. Song “King Rama the IX”
5. Song “Beneath Sivatrachath”
6. Song “Two of us”
7. Song “Lifelong Montfort College”
8. Song “Lifelong Class of MC 423-524 Room No. 2”
9. Song “Unforgettable Bang-pae District”
10. Song “Unforgettable Mongfort College”
11. Song “Very very good self-care”

12. Song "Love to exercise"
13. Song "Love to eat vegetable"
14. Song "Love to eat Thai Sauce"
15. Clip "Chakri Dynasty"
16. Clip "King Rama the IX"
17. Clip "Beneath Sivatrachai"
18. Clip "Two of us"
19. Clip "Unforgettable Bang-pae District"
20. Clip "Very very good self-care"
21. Clip "Clip Video Making with Content of Thai Poem"
22. Clip "Clip Video Making with Content of Friendship"
23. Clip "Clip Video Making with Content of Self-care"
24. Clip "Factors affecting teachers' competence"
25. Clip "Self-directed learning and social media literacy"
26. Clip "Teachers' competence during COVID-19 pandemic"
27. Clip "Leadership promotion for female lecturer"
28. Clip "Teaching students as flying of little birds"
29. Clip "Sufficient Economics for living"
30. Clip "Self-care for Hypertensive and Diabetes Mellitus Patients (I)"
31. Clip "Self-care for Hypertensive and Diabetes Mellitus Patients (II)"
32. Clip "Education Management Program, Mahidol University"
33. Clip "Appropriate Eating"
34. Clip "Cardio-vascular disease"
35. Clip "Life Skill"

Publications

1. Shula Bai, Prasak Santiparp, Arisra Leksansern, Panchit Longpradit, Pirawadee Chuprawat, Tuan Tongkeo. (2022). Factors Influencing Preventive COVID-19 Practices of Primary School Teachers in Aojiang Town, China. *Journal of Sinology*, 16(1), 46-70.
2. Prasak Santiparp, Pirawadee Chuprawat, Tuan Tongkeo. (2021). Health Literacy and Preventive Practices towards COVID-19 among Elderly in Saluang-Keelek Community, Maerim District, Chiangmai Province. (2021). *Saeng Isan Academic Journal of Mahamakut Buddhist University Isan Campus*, 18(2), 16-31.
3. Shula Bai, Prasak Santiparp, Arisra Leksansern, Panchit Longpradit, Pirawadee Chuprawat, Tuan Tongkeo. (2021). Factors Influencing Crisis Management during COVID-19 Pandemic of Primary School Teachers in Aojiang Town, China. *Chopayom Journal*, 32(2), 120-140.
4. Thareerat Raktrakulvitaya, Tassnee Silawan, Suwanna Chaoratanakavi, Tuan Tongkeo, Prasak Santiparp. (2021). The prevalence of refractive errors and corrected refractive errors of secondary school students in muang District, Pathumthani province. *Acedemic Journal of Community Public Health*. 7(10), 60-73.

5. Saifon Sakulphom, Prasak Santiparp, Wattana Chayatawat, Rachanee Chankes, Tassanee Silawan. (2020). *Health Education Journal*. 43(2), 107-118.
6. Prasak Santiparp. (2020). Results of health literacy program based on transformative learning via social media for hypertension and diabetes mellitus patients. *Santapol College Academic Journal*. 6(1), 9-18.
7. Prasak Santiparp (2019). Qualitative research in Community Health System Studies: Misconceptions and Distinguished from Qualitative Research. *Humanities and Social Sciences, Rajapruk University Journal*. 5(1), 5-13.
8. Prasak Santiparp.(2019). Qualitative Attitude Changing by Transformative Learning in Health Literacy Promotion. *Nursing Health and Education Journal*. 2(4), 13 -22.
9. Slilthip Kamolsiri, Viroj Jiamjarusrangsi, Sunee Lakumpun, Prasak Santiparp, Nitchapat Khunsakorn. (2018). Predictive Factors of Quality of Life among Chronic Obstructive Pulmonary Disease Patients in Chachoengsao community Hospitals. *Academic Hua-Chiao University Journal*. 22(43-44), 27-42.
10. Prasak Santiparp. (2018). Influencing Factors of Social Media Use; A Study of Hypertensive and Diabetes Mellitus Patients in Primary Care Unit. *Middle-East Journal of Scientific Research*. 26(4). 449-454.
11. Prasak Santiparp. (2017). Appreciative Critical Reflection in Transformative Learning Process for Enhancing Self-Esteem of Undergraduate Public Health Students: A Qualitative Study. *The Turkish Online Journal of Educational Technology*. Special issue for ITEC 2017, 39-48.
12. Prasak Santiparp.(2016). Self-Care Program for Hypertensive Persons in A Primary Health Care Unit. *Journal of Engineering and Applied Sciences*. (11), 1735-1739.
13. Lawaporn Sugiyama, Prasak Santiparp. (2016). A Learning Process of Self-Development Program to Enhance Potential in Lifelong Learning Management of Non- Formal Education Facilitators in Thailand: A Qualitative Study. *Advanced Science Letters*. 22 (5-6), 1197-1200.
14. Prasak Santiparp. (2016). Experiences of Transformative Learning in Social Life Events for Chronic Disease Management, *Advanced Science Letters*. 22(5-6), 1248-1251.
15. Santiparp, P. (2014). The transformative learning and critical reflection approach to sustain self-care program for chronically ill persons in philanthropic primary health care unit. *Procedia of Social and Behavioral Sciences*. 152(c), 725-733.
16. Prasak Santiparp. (2014). The application of Thai folk play in critical reflection to develop sustainable self-care for chronically ill persons in primary health care unit. *Educational journal*. 42, 65-73.

Conference

1. Presenter in 8th International Conference on University Learning and Teaching (InCULT 2016) November, 29th to December, 1st, 2016 in Krabi, Thailand
2. Presenter in International Symposium on Health and Medical Sciences (ISHAM 2015) December, 1st, 2015 in Krabi, Thailand

3. Presenter in 2015 International Symposium on Social Sciences, Arts and Humanities Conference (SYSSARM 2015) September, 29th, 2015 in Bali Indonesia
4. Presenter in The 3rd International Conference on Lifelong Learning for All 2015 (LLL 2015), September, 10th to 11th, 2015.at Faculty of Education, Chulalongkorn University, Bangkok, Thailand
5. Presenter in ERPA 2015, International Congress on Education, June, 4th to 7th,2015 in Athens- Greece
6. Presenter in International Conference on Education, March, 10th to12th, 2014 .in Osaka, Japan.
7. Presenter in ERPA 2014, International Congresses on Education İstanbul University, June, 6th to 8th, 2014 in İstanbul Turkey.

Academic Service

- Lecturer of health Education for primary school blind students at Blind school, Bangkok in 2019
- Lecturer of health Education for primary school blind students at Blind school, Bangkok in 2018
- Editor of Proceeding in 1st National Community Health System Conference, 2017-

Training

- LISREL, Sukhothai Thammathirat Open University, July, 18-22, 2022
- SEM, Mahachulalongkornraajavidyalaya Universiter, January, 17-21, 2022
- Qualitative Research, Mahachulalongkornraajavidyalaya Universiter, February, 15-19, 2022
- Action Research, Mahachulalongkornraajavidyalaya Universiter, March, 15-19, 2022
- Design Thinking Mahachulalongkornraajavidyalaya Universiter, May, 12-14, 2022
- Deep Learning, Computer Workshop and Training, Faculty of Information Technology, Mahidol University, December, 14, 2018

Project

2018

- Health promotion program via social media to enhance self-care based on transformative learning and appreciative inquiry for hypertensive and diabetes mellitus patents in Wangmoung district, Saraburi province, Thailand.
- Comprehensive field training program by appreciative critical reflection to enhance life skills of undergraduate public health students, Mahidol university, Thailand

2019

- Self-care promotion for officers of Education department, Social Sciences and Humanities Faculty, Mahidol university, Thailand

2020

- Promoting COVID-19 preventive behaviour and health literacy based on sufficient economics philosophy for security and cleansing employees, Mahidol university, Thailand

- Green department of Education department, Social Sciences and Humanities Faculty, Mahidol university, Thailand

2021

- Thai herbal innovation development by design thinking to promote travelling Wat Dongmuang, Phurua district, Loei province, Thailand

2022

- Mental health surveillance application for employees in Social Sciences and Humanities Faculty, Mahidol university, Thailand

Contact Information

Education Department, Faculty of Social Science and Humanity, Mahidol University.

999 Phuttamonthon Sai4 Rd., Salaya Subdistrict, Phuttamonthon District, Nakhon Pathom Province. Thailand

Tel. 02-8002840-78 ext. 1300,1302,1333,1331 Fax. 02-441-0250

Email Address: prasak.san@mahidol.ac.th